

Associations between Exposure to Bisphenol A and Behavioral and Cognitive Function in Children with Attention-deficit/Hyperactivity Disorder: A Case-control Study

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Objective: Bisphenol A (BPA) is a widely produced synthetic chemical used to manufacture polycarbonate plastics and epoxy resins. We aimed to investigate the association between exposure to BPA and behavioral and cognitive function in children with attention-deficit/hyperactivity disorder (ADHD) and healthy controls.

Methods: The study included 444 children aged from 6 to 10 years. The ADHD and control groups included 195 and 249 children, respectively. BPA levels were assessed via urinalysis, while behavior was assessed using the Korean version of the ADHD Rating Scale (K-ARS) and the Behavior Assessment System for Children (BASC-2). Cognitive function was assessed using the Continuous Performance Test (i.e., ADHD Diagnostic System [ADS]). Participants were categorized into tertile groups based on urinary BPA concentration.

Results: Scores on the K-ARS and the hyperactivity, aggression, anxiety, and depression subscales of the BASC-2 were significantly different among tertile groups for urinary BPA levels. Scores on visual omission error, commission error, response time variability, and auditory commission error of the ADS were significantly different among three BPA groups. Subgroup analysis revealed that these differences of behavior and cognition among three BPA groups were observed in only boys and normal controls.

Conclusion: Exposure to BPA was associated with unfavorable behavioral and cognitive outcomes. Our study extends the findings of previous studies regarding the association between BPA exposure and behavior/cognitive function by including children with ADHD. Further studies are required to determine the mechanisms underlying sex- and group-based differences in these associations.

KEY WORDS: Attention deficit-hyperactivity disorder; Bisphenol A; Child behavior; Attention; Toxic environmental substances.

INTRODUCTION

Attention deficit/hyperactivity disorder (ADHD) is a common neurodevelopmental disorder among children that is characterized by symptoms within the three primary domains of hyperactivity, impulsivity, and inattention [1]. The prevalence of childhood ADHD is approx-

imately 5%. Although the severity of ADHD symptoms generally decreases with age [2], some residual symptoms may persist, causing functional impairments such as decreased occupational productivity and addiction in adulthood [3-5].

Previous studies have identified sex-based differences in the prevalence and symptoms of ADHD. In community and clinical samples, the male-to-female ratios for ADHD prevalence are 3:1 and 9:1, respectively [6,7]. Furthermore, boys with ADHD are more likely to exhibit externalizing symptoms such as hyperactivity and impulsivity, while girls with ADHD are more likely to exhibit internalizing symptoms such as inattention and anxiety [6,8].

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Although ADHD is a highly heritable disorder, with an estimated heritability rate of 0.76 [9], the disorder is multifactorial in nature and may be heavily influenced by gene–environment interactions [10]. Research has indicated that exposures to various bioactive chemicals such as polychlorinated biphenyls, lead, cadmium, arsenic, smoking, alcohol, organochloride pesticides, phthalate, and bisphenol A (BPA) are associated with ADHD [11–14]. Whereas heavy metals, organochlorine compounds and currently used pesticides are reported to have strong evidence for the association with neurodevelopment, the evidences for the association of BPA and phthalate with neurodevelopment are yet insufficient with substantial inconsistencies [12].

BPA, an essential component of polycarbonate plastics and epoxy resins, is produced in excess of 8 billion pounds per year [15]. Humans are widely exposed to BPA via numerous consumer products including toys, water pipes, water bottles, food containers, receipt papers, medical devices, dental sealant, and films [16,17].

BPA is an endocrine-disrupting compound with weak estrogenic properties and potential reproductive and neurodevelopmental effects [18]. Previous studies have reported that exposure to BPA is associated with unfavorable behavioral outcomes in children [19]. For example, several studies have revealed that prenatal BPA exposure is associated with higher levels of internalizing symptoms such as anxiety, depression, and withdrawal and externalizing symptoms such as hyperactivity and lower emotional control/inhibition in girls [20–22]. In addition, prenatal BPA exposure has been associated with higher levels of internalizing and externalizing symptoms such as emotional reactivity and aggressive behavior in boys [16,22,23].

In contrast, some studies have reported that BPA exposure is not significantly associated with scores on the Social Responsiveness Scale—a quantitative measure of autistic traits [24,25]. Another study investigating the associations between BPA exposure and sustained attention/inhibitory control using the Continuous Performance Test (CPT) did not observe any significant associations between CPT scores and BPA exposure [16].

Although many previous studies have demonstrated that BPA exposure is associated with generally unfavorable outcomes, others have failed to identify such associations [26]. Furthermore, relatively few studies have investigated

the associations between BPA exposure and cognitive function. Thus, in the present case-control study, we aimed to investigate the associations between BPA exposure and behavioral/cognitive characteristics in Korean elementary school children with ADHD.

METHODS

Participants

Data for the present study were obtained via screenings for neurodevelopmental disorders performed in a medium-sized Korean city between 2008 and 2010. A total of 444 children aged 6 to 10 years were invited to the hospital for diagnostic interviews with a psychiatrist. Among these participants, 195 were diagnosed with ADHD, while 249 were healthy controls. All children and their parents or guardians were provided with a complete explanation of the study, and written informed consent was obtained prior to study entry. The study protocol was approved by the institutional review board (IRB) of Dankook University Hospital (IRB no. 0801-006).

Assessments

Urinary BPA

Urinary BPA concentrations were measured via high-performance liquid chromatography-isotope dilution tandem mass spectrometry (Agilent 6410 triple Quad LC/MS; Agilent Technologies, Santa Clara, CA, USA).

Behavioral and cognitive function

Behavioral characteristics were assessed using the Korean version of the ADHD Rating Scale (K-ARS) and the Behavior Assessment System for Children, Second Edition (BASC-2). The K-ARS is an 18-item checklist designed to assess the severity of ADHD symptoms. Responses on the K-ARS are rated along a 4-point Likert scale (0 = never or rarely, 1 = sometimes, 2 = often, and 4 = very often) [27]. The nine odd-numbered items assess hyperactivity/impulsivity, while the nine even-numbered items assess inattentiveness. The BASC-2 is a 160-item assessment used to investigate internalizing and externalizing symptoms in children across multiple domains. Responses on the BASC-2 are also rated along a 4-point Likert scale (0 = never, 1 = sometimes, 2 = often, and 3 = almost always) [28]. Cognitive function was assessed using the Korean

version of the computer-based CPT [29], which is known as the ADHD Diagnostic System (ADS). The ADS includes visual and auditory components. The omission error subscale reflects sustained attention, while the commission error subscale reflects inhibitory control. Higher ADS scores are indicative of poorer performance. BASC-2 and ADS scores were converted to standardized T scores (mean = 50, standard deviation = 10).

Statistical Analysis

All participants were categorized into tertiles based on urinary BPA concentration (Q1 = lowest, Q3 = highest). Behavioral (K-ARS and BASC-2) and cognitive function (ADS) scores were compared among the three groups using analyses of variance. Logistic regression analyses were performed to determine odds ratios for ADHD based on urinary BPA levels. In these analyses, sex, age, parental education, household income, and exposure to secondhand smoke were used as covariates. Statistical analyses were conducted using the software package SPSS 25.0 for Windows (IBM Co., Armonk, NY, USA).

RESULTS

Participant Characteristics

The characteristics of the included participants are shown in Table 1. The ADHD and control groups exhibited significant differences in parental education level, household income level, and current exposure to secondhand smoke. Urinary BPA levels were significantly higher in the ADHD group than in the control group (Table 2).

Behavioral Characteristics among the BPA Tertiles

Behavioral characteristics were compared among the three BPA groups (Table 3). K-ARS subscale scores significantly differed among the three groups; specifically, scores were the lowest in the lowest tertile (Q1) and the highest in the highest tertile (Q3). Scores on the hyperactivity, aggression, anxiety, depression, functional communication, externalizing symptoms, and internalizing symptoms subscales and the overall behavioral symptom index of the BASC-2 significantly differed among the three groups.

Table 1. Demographic characteristics of the participants

Demographic variables		Control	ADHD	F or χ^2	<i>p</i> value
Number of participants		249	195		
Age (yr)		8.06 ± 0.93	7.81 ± 0.96	2.81	0.005**
Sex	Male	159 (63.9)	137 (70.3)	2.02	0.156
	Female	90 (36.1)	58 (29.7)		
Paternal educational level	≤ 12 years	86 (34.5)	99 (51.0)	12.20	< 0.000**
	> 12 years	163 (65.5)	95 (49.0)		
Maternal educational level	≤ 12 years	120 (48.2)	116 (59.8)	5.90	0.015*
	> 12 years	129 (51.8)	78 (40.2)		
Household income (1,000 KRW per month)	≤ 3,000	93 (37.5)	100 (52.9)	12.70	0.002**
	3,000–4,000	86 (34.7)	40 (21.2)		
	> 4,000	69 (27.8)	49 (25.9)		
Exposure to secondhand smoke	No	169 (69.8)	98 (52.1)	14.09	< 0.000**
	Yes	73 (30.2)	90 (47.9)		

Values are presented as mean ± standard deviation or number (%). ADHD, attention deficit/hyperactivity disorder; KRW, Korean won. **p* < 0.05; ***p* < 0.01.

Table 2. Distribution of urinary BPA

Urinary BPA	Number	Min	25%	Median	75%	Max	Mean (95% CI)	SD	GM
Control (ppb)	249	0.110	0.685	1.269	2.370	32.390	2.050 (1.691–2.409)	2.875	1.273
Case (ppb)	195	0.110	0.865	1.416	2.862	46.929	2.835 (2.115–3.556)	5.101	1.587
Control (ppb creatinine)	249	0.110	0.790	1.330	2.426	17.370	2.105 (1.784–2.425)	2.564	1.369
Case (ppb creatinine)	195	0.110	1.012	1.790	3.100	38.590	2.990 (2.374–3.606)	4.361	1.848

BPA, bisphenol A; CI, confidence interval; SD, standard deviation; GM, geometric mean; ppb, parts per billion.

Table 3. Behavioral characteristics of tertile groups according to the urinary bisphenol A concentration

Tertile group of urine bisphenol A	Q1 (n = 148)	Q2 (n = 147)	Q3 (n = 149)	F	p value
K-ARS					
Total	11.8 ± 12.1	15.2 ± 11.9	17.4 ± 11.6	8.44	< 0.000**
Hyperactivity-Impulsivity	5.0 ± 5.5	6.8 ± 5.9	7.6 ± 5.9	8.34	< 0.000**
Inattention	6.9 ± 6.9	8.4 ± 6.5	9.8 ± 6.4	7.32	0.001**
BASC-2					
Hyperactivity	47.8 ± 10.2	50.6 ± 11.5	51.5 ± 11.0	4.54	0.011*
Aggression	46.8 ± 8.0	49.0 ± 9.5	49.3 ± 8.3	3.65	0.027*
Conduct problems	47.4 ± 10.0	49.5 ± 9.9	49.5 ± 9.9	2.07	0.127
Anxiety	41.8 ± 7.5	43.0 ± 7.9	44.3 ± 8.6	3.58	0.029*
Depression	47.5 ± 8.8	49.7 ± 9.6	51.2 ± 9.8	5.63	0.004**
Somatization	44.5 ± 9.2	43.7 ± 8.0	46.1 ± 9.7	2.62	0.074
Atypicality	48.8 ± 8.7	50.2 ± 11.0	51.5 ± 11.0	2.62	0.074
Withdrawal	48.6 ± 8.7	50.1 ± 10.2	50.6 ± 9.4	1.79	0.168
Attention problems	53.2 ± 11.0	55.0 ± 11.2	55.5 ± 10.0	1.79	0.168
Adaptability	48.3 ± 8.9	48.2 ± 9.8	47.7 ± 9.3	0.16	0.854
Social skills	43.5 ± 8.6	42.7 ± 9.6	42.7 ± 9.0	0.39	0.681
Leadership	44.3 ± 8.8	44.0 ± 9.1	44.1 ± 9.3	0.05	0.953
Activities of daily living	45.9 ± 10.6	44.6 ± 10.2	43.3 ± 11.3	2.12	0.121
Functional communication	49.0 ± 9.3	46.1 ± 11.2	44.7 ± 10.6	6.49	0.002**
Externalizing problems	47.0 ± 9.3	49.7 ± 10.6	50.1 ± 9.6	4.16	0.016*
Internalizing problems	43.3 ± 8.7	44.4 ± 8.5	46.6 ± 10.0	4.79	0.009**
Behavioral symptom index	48.4 ± 9.4	51.0 ± 10.5	52.0 ± 9.9	5.18	0.006**
Adaptive skills	45.5 ± 8.4	44.3 ± 9.7	43.6 ± 9.4	1.67	0.189

Values are presented as mean ± standard deviation.

K-ARS, Korean version of the Attention Deficit/Hyperactivity Disorder Rating Scale; BASC-2, Behavior Assessment System for Children, Second Edition.

* $p < 0.05$; ** $p < 0.01$.

However, significant differences in behavioral characteristics were observed between boys and girls. When analyses were restricted to girls, no significant differences in the K-ARS or BASC-2 subscale scores were identified among the tertiles (Supplementary Tables 1, 2; available online).

Also, significant differences in the associations between behavioral characteristics and urinary bisphenol A were observed between normal control and ADHD groups (Table 5) (Supplementary Tables 3, 4; available online). The scores on K-ARS and BASC-2 subscales including hyperactivity, aggression, conduct problem, anxiety, depression, externalizing problems, and internalizing disorder were significantly different among the tertile groups in control group. However, no significant differences of scores on any subscales of K-ARS and BASC-2 among tertile groups were observed in ADHD groups.

Cognitive Function among the BPA Tertiles

Significant differences in visual omission error, commission error, and response time variability, and in audi-

tory commission error scores were observed among the three BPA groups (Table 4).

We also observed significant differences in cognitive function between boys and girls (Supplementary Tables 1, 2; available online). Although boys exhibited significant differences in ADS scores based on BPA group, no such differences were observed among girls for any ADS subscale. The subgroup analysis for control and ADHD groups showed no significant differences in ADS subscales among three BPA groups other than the auditory omission error in control (Table 5) (Supplementary Table 3; available online) and visual commission error in ADHD group (Supplementary Table 4; available online).

Odds Ratios for ADHD among the BPA Tertile Groups

Similar to the results for behavior and cognitive function, odds ratios for ADHD significantly differed according to sex (Table 6). Boys with higher urinary BPA levels exhibited significantly higher odds ratios for ADHD. When analyses were restricted to girls, no significant dif-

Table 4. Cognitive characteristics of tertile groups according to the urinary bisphenol A concentration

Tertile group of urine bisphenol A	Q1 (n = 146)	Q2 (n = 147)	Q3 (n = 145)	F	p value
ADS					
Visual omission error	56.9 ± 20.8	59.3 ± 22.8	64.7 ± 32.1	3.52	0.030*
Visual commission error	56.6 ± 21.4	57.5 ± 19.3	65.2 ± 26.9	6.23	0.002**
Visual response time	50.8 ± 12.9	51.2 ± 12.0	51.4 ± 14.6	0.08	0.925
Visual response time variability	58.2 ± 18.5	61.1 ± 21.7	64.8 ± 26.6	3.08	0.047*
Auditory omission error	51.5 ± 12.0	51.7 ± 14.9	53.1 ± 17.2	0.53	0.588
Auditory commission error	48.5 ± 11.1	48.8 ± 14.1	53.3 ± 20.7	4.07	0.018*
Auditory response time	58.0 ± 16.6	58.1 ± 14.9	55.8 ± 17.2	0.91	0.404
Auditory response time variability	55.2 ± 14.0	57.2 ± 14.4	58.5 ± 14.1	1.98	0.139

Values are presented as mean ± standard deviation.

ADS, Attention Deficit/Hyperactivity Disorder Diagnostic System.

* $p < 0.05$; ** $p < 0.01$.

Table 5. Behavioral and cognitive characteristics according to urinary bisphenol A concentration in subgroups of control and ADHD

Tertile group of urine bisphenol A	Control					ADHD				
	Q1 (n = 93)	Q2 (n = 82)	Q3 (n = 74)	F	p value	Q1 (n = 55)	Q2 (n = 65)	Q3 (n = 75)	F	p value
K-ARS										
Total	5.4 ± 8.6	8.1 ± 8.7	9.9 ± 9.4	5.41	0.005**	22.7 ± 8.9	24.2 ± 8.8	24.9 ± 8.3	1.06	0.348
Hyperactivity-Impulsivity	2.1 ± 3.9	3.5 ± 4.4	4.1 ± 4.6	4.62	0.011*	9.7 ± 4.5	11.0 ± 4.8	11.1 ± 4.9	1.59	0.206
Inattention	3.3 ± 5.0	4.6 ± 4.7	5.8 ± 5.3	5.35	0.005**	12.9 ± 5.3	13.2 ± 5.1	13.7 ± 4.8	0.43	0.652
BASC-2										
Externalizing problems	42.8 ± 5.8	45.3 ± 9.0	46.8 ± 9.0	5.27	0.006**	54.1 ± 9.8	55.1 ± 9.9	53.5 ± 9.0	0.50	0.604
Internalizing problems	40.9 ± 7.0	43.0 ± 7.9	45.0 ± 10.4	4.70	0.010*	47.3 ± 9.7	46.1 ± 8.9	48.2 ± 9.4	0.89	0.412
Behavioral symptom index	44.5 ± 7.0	47.1 ± 9.6	48.3 ± 9.4	4.18	0.016*	54.9 ± 9.2	55.8 ± 9.5	55.9 ± 8.9	0.21	0.809
Adaptive skills	47.9 ± 7.8	47.3 ± 9.8	47.1 ± 9.2	0.17	0.846	41.7 ± 8.0	40.5 ± 8.0	40.1 ± 8.2	0.65	0.521
ADS										
Visual omission error	51.9 ± 15.1	53.0 ± 21.0	52.7 ± 18.0	0.08	0.923	65.2 ± 25.8	67.2 ± 22.6	76.6 ± 38.1	2.72	0.069
Visual commission error	50.5 ± 14.9	51.9 ± 14.7	54.8 ± 23.6	1.19	0.306	66.7 ± 26.3	64.5 ± 22.1	75.4 ± 26.2	3.66	0.027*
Auditory omission error	48.9 ± 10.5	45.1 ± 8.9	46.2 ± 11.4	3.22	0.042*	55.7 ± 13.1	60.0 ± 16.8	59.7 ± 19.1	1.21	0.301
Auditory commission error	45.9 ± 9.1	44.1 ± 11.5	46.7 ± 18.5	0.80	0.450	52.7 ± 12.8	54.8 ± 14.9	59.5 ± 20.8	2.77	0.065

Values are presented as mean ± standard deviation.

ADHD, attention deficit/hyperactivity disorder; K-ARS, Korean version of the Attention Deficit/Hyperactivity Disorder Rating Scale; BASC-2, Behavior Assessment System for Children, Second Edition; ADS, Attention Deficit/Hyperactivity Disorder Diagnostic System.

* $p < 0.05$; ** $p < 0.01$.

ferences were observed among the tertiles.

DISCUSSION

In the present study, we investigated the associations between urinary BPA concentration and behavioral and cognitive function in Korean elementary school children with ADHD and healthy controls. Our findings indicated that higher urinary BPA levels were associated with ADHD symptoms that were more severe, as assessed using the K-ARS. Higher urinary BPA levels were also associated with higher scores on the hyperactivity, aggression, anxiety, and depression subscales of the BASC-2. The

present findings are consistent with the results of previous studies reporting higher levels of anxiety and depression in children with higher urinary BPA levels [16,22,30]. However, our findings are somewhat inconsistent with those of studies reporting that childhood BPA exposure is not significantly associated with behavioral problems assessed using BASC-2 or Childhood Behavior Checklist scores [21,26]. However, in these studies, significant associations were observed between prenatal BPA exposure and behavioral symptoms.

In addition, we observed significant differences in the association between urinary BPA levels and behavioral characteristics according to sex. In our study, urinary BPA

Table 6. OR and 95% CI of ADHD associated with urinary BPA level

Tertile groups of urine BPA level	Number	Number of cases (%)	Crude model ^a		Adjusted model 1 ^b		Adjusted model 2 ^c	
			OR	95% CI	OR	95% CI	OR	95% CI
All								
Urinary BPA level (min, max) (ppb)								
Q1 (0.11, 0.93)	148	55 (37.2)	1	Reference	1	Reference	1	Reference
Q2 (0.95, 2.01)	147	65 (44.2)	1.340	0.841–2.136	1.283	0.784–2.099	1.236	0.744–2.053
Q3 (2.05, 46.93)	149	75 (50.3)	1.714*	1.079–2.723	1.413	0.850–2.348	1.404	0.833–2.365
Boys								
Urinary BPA level (min, max) (ppb)								
Q1 (0.11, 0.93)	101	33 (32.7)	1	Reference	1	Reference	1	Reference
Q2 (0.95, 2.01)	97	48 (49.5)	2.019*	1.135–3.589	1.878*	1.040–3.392	1.808	0.985–3.318
Q3 (2.05, 46.93)	98	56 (57.1)	2.747**	1.543–4.893	2.216*	1.199–4.094	2.219*	1.131–4.006
Girls								
Urinary BPA level (min, max) (ppb)								
Q1 (0.11, 0.93)	47	22 (46.8)	1	Reference	1	Reference	1	Reference
Q2 (0.95, 2.01)	50	17 (34.0)	0.585	0.258–1.328	0.549	0.203–1.484	0.498	0.174–1.421
Q3 (2.05, 46.93)	51	19 (37.3)	0.675	0.301–1.511	0.483	0.176–1.323	0.480	0.170–1.360

OR, odds ratio; CI, confidence interval; ADHD, attention deficit hyperactivity disorder; BPA, bisphenol A.

^aOR and 95% CI estimated using logistic regression model referenced by the first quartile group of urinary BPA level. ^bOR and 95% CI estimated using logistic regression model referenced by the first quartile group of urinary BPA level adjusted for age, sex, paternal and maternal educational level, and household income level. ^cOR and 95% CI estimated using logistic regression model referenced by the first quartile group of urinary BPA level adjusted for age, sex, paternal and maternal educational level, household income level, and current exposure to secondhand smoke.

* $p < 0.05$; ** $p < 0.01$.

levels were associated with hyperactivity, conduct problems, anxiety, and depression in boys. However, there were no significant associations between BPA levels and scores on any subscales of the K-ARS or BASC-2 in girls. No previous studies have reported such sex-based differences, although some have identified significant associations between childhood BPA exposure and behavioral problems in both sexes [19].

In contrast to previous studies on childhood BPA exposure, studies on prenatal BPA levels have noted different sex-based findings. While some studies reported that higher levels of prenatal BPA exposure are associated with internalizing/externalizing symptoms that are more severe in boys [16,23,26]. Other studies have demonstrated that prenatal exposure is significantly associated with increases in anxiety, depression, hyperactivity, or inattention in girls, which is inconsistent with our findings [20–22].

We observed similar results for odds ratios for ADHD based on urinary BPA levels. Overall, odds ratios for ADHD were higher in groups with relatively higher BPA levels. However, in the subgroup analysis, significant positive associations between odds ratios for ADHD and BPA levels were observed in boys only. This finding is con-

sistent with those of a previous study, which reported that prenatal BPA exposure is associated with an increased risk of ADHD-hyperactivity symptoms in boys at age 4 and an increased risk of ADHD-inattention symptoms in boys only [18].

In our study, the associations between the behavioral problems and urinary BPA level were significantly different between normal controls and ADHD groups. These are very impressive findings, considering that most of the previous studies of associations between children's behavior and BPA exposure were conducted with samples based on the general population and did not consider the children with ADHD separately [21–24,26,30]. Our study showed that BPA exposure was significantly associated with behavioral problems in the control group, which suggests that BPA exposure might also negatively impact children's behavior at the subclinical level. Rather, the ADHD group did not show significant differences in behavioral problems among the three BPA groups. These findings suggest that the negative behavioral problems associated with BPA exposure could be masked by the symptoms of ADHD per se because ADHD is a major contributor to the behavioral problems. The findings of our present study are novel. Future prospective studies in-

cluding the children with ADHD are warranted to confirm these findings.

Our analysis of ADS scores revealed that cognitive function was also associated with BPA levels. Higher omission and commission error scores on the ADS are indicative of greater impairments in sustained attention and inhibitory control, respectively. The highest scores on these domains were observed in the highest BPA tertile, indicating that BPA exposure exhibits a significant negative association with cognitive performance. However, this finding is in contrast to those of a previous study, which did not identify significant associations between BPA exposure and scores on the CPT [16]. Notably, the significant associations between BPA levels and cognitive function in the present study were observed in boys only.

Estrogen is a crucial hormone for the structural and functional organization of the brain during fetal development [31]. BPA is known to act as a weak estrogen agonist, which may affect brain development [32]. Several animal studies have revealed that prenatal exposure to BPA can affect brain structure and alter levels of sexual and social behavior, aggression, hyperactivity, anxiety, and novelty seeking [18,31]. As ADHD is a neurodevelopmental disorder that is influenced by multiple environmental factors, our results suggest that BPA exposure during childhood influences the incidence of ADHD as well as symptom presentation.

According to the theory of sexual differentiation [31], exposure to estrogen agonists including BPA during the critical developmental period should exert a larger effect in girls than in boys. However, the sex-specific mechanisms underlying the effects of BPA on neurodevelopment remain uncertain [18], and the discrepancies observed between our results and those of previous studies remain to be resolved. Several possible explanations for these discrepancies exist. First, various studies have reported positive associations between prenatal BPA exposure and behavior in boys [16,23,26]. Although we did not assess prenatal BPA exposure in the present study, it is possible that children were continuously exposed to higher BPA levels throughout the developmental period. Second, in contrast to previous studies, we utilized a case-control design, including both ADHD and healthy control groups. Research has revealed that ADHD is more prevalent in boys, and that boys with ADHD tend to be more hyperactive than are girls [6,8]. Thus, in our study, boys with

ADHD may have engaged in more activities associated with BPA exposure (i.e., drinking canned beverages or playing with plastic toys). Finally, ADHD is a multifactorial disorder that is heavily influenced by genetic factors [33], and ethnic differences in genetic factors among participants in these studies may explain the observed discrepancies. For instance, the prevalence of the dopamine D4 receptor 7-repeat allele, which is associated with the occurrence of ADHD, is much lower in Asian populations than it is in Western populations [34,35]. Thus, further cross-cultural studies including patients with ADHD are required to explain why the associations between BPA and behavioral characteristics among girls in our study differed from those observed in previous studies.

Limitations

The present study possesses some limitations of note, including its cross-sectional design, which limited our ability to explore the causal relationship between BPA exposure and ADHD symptoms. Children with ADHD are more hyperactive and may be more frequently exposed to BPA via toys or disposable food containers made with plastic. To overcome this limitation, further longitudinal or quasi-experimental studies are required. In addition, previous studies for the association between BPA exposure and children's behavior have reported differential associations with children's behavior of the prenatal and childhood exposure to BPA [19]. Thus, the longitudinal study including the regular assessments of BPA exposure from prenatal period to childhood is warranted to confirm the present findings. The second limitation of our study might be caused by the half-life of BPA in humans. Previous studies have stated that the half-life of BPA is less than 6 hours [36,37], and this short half-life may have resulted in bias based on the gap between exposure and assessment. Repeated assessments are required in order to evaluate exposure more precisely. However, another population-based study reported that the half-life of BPA is much longer than expected, based on acute exposure experiments [38]. In future, quasi-experimental studies may help to overcome this limitation and determine the precise effects of BPA exposure.

Despite the aforementioned limitations, our research extends the findings of previous studies regarding the association between BPA exposure and behavioral/cognitive

function by including children with ADHD. Our results indicated that childhood BPA exposure is associated with an increased risk of ADHD and unfavorable behavioral and cognitive outcomes in boys. However, no such associations were observed in girls.

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■ Conflicts of Interest

No potential conflict of interest relevant to this article was reported.

■ Author Contributions

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